

Bus Stop



Levels: All levels

Explanation: This strategy enables students to share their ideas in a collaborative process.

Handling it:

1. At least 6 objects or items are required for this activity.
2. These objects are placed at different stations (bus stops) around the classroom.
3. Students form groups of 4 or 6 depending on number of bus stops. Roles are given to members such as spokesperson/facilitator, time keeper, scribe, task master, encourager, resource manager.
4. Groups move between stops and complete activities which may be answering a question or a task related to the object.
5. Groups are expected to report back about one of their bus stop experiences.